

Memorandum

To: Chief Academic Officers and Provosts

From: Larry Krissek, Professor Emeritus and Associate Vice Provost for Academic Programs, The Ohio State University

Date: August 6, 2019

Subject: Survey of Relationship Between Learning Outcomes of Ohio Transfer Module Categories and Institutional General Education Program

You likely are aware of ongoing discussions, led by the Ohio Department of Higher Education and including faculty and administrators from all Ohio public institutions, about the Ohio Transfer Module (OTM) and its relationship to institutional General Education programs. In order to inform further discussions about these relationships, we are asking you to provide the following information, based on a comparison of the OTM Learning Outcomes to the Learning Outcomes of your institution's General Education program:

-- a list of no more than three Learning Outcomes, presently in your General Education program or its components but not represented in the OTM, that would be your institution's highest priority to be considered for inclusion in a revised OTM. Please note, if your institution has already identified specific courses that meet your three proposed Learning Outcomes, and you hope these will be included in a revised OTM, please list those courses in parentheses when submitting. In order to meet this goal, it's necessary to know how your institution's GE Learning Outcomes map onto the Learning Outcomes for the present OTM categories. The GE Learning Outcomes that don't map onto the present OTM Learning Outcomes are then the candidates to consider proposing for inclusion in a potential 6th OTM category.

-- if possible, a list of the Learning Outcomes for your institution's General Education program (i.e., program Learning Outcomes) and/or its component categories (i.e., category-specific Learning Outcomes).

You are free to use whatever process works best for your institution to identify the Learning Outcomes proposed. If your institution already has identified those GE Learning Outcomes that do not map onto the present OTM Learning Outcomes, then the remaining step is to decide which of those Learning Outcomes to propose for consideration. If your institution has not mapped its GE Learning Outcomes onto the present OTM Learning Outcomes, then a process outlined in the attached documents is one option for doing this mapping. You are not required to follow this process; your institution can use whatever mechanism is considered appropriate to identify your GE Learning Outcomes that don't map onto the present OTM Learning Outcomes.

A webinar is scheduled for 2:15 p.m. - 3:15 p.m. on Monday, 12 August 2019, to answer questions about this request, and to explain the optional mapping process described in the attached documents. Call-in information for that webinar is:

Learning Outcomes Mapping Discussion

Monday, August 12, 2019

2:15 am | Eastern Daylight Time (New York, GMT-04:00) | 1 hr

Meeting number (access code): **644 718 371**

Join [here](#) to access digitally

(or)

Join by phone at:

1-415-655-0001 (US Toll)

We appreciate your assistance in providing this information; it is essential to inform a discussion of potential changes to the OTM that would be most helpful to public higher education institutions and students in Ohio. Please submit this information to Larry Krissek, Professor Emeritus, The Ohio State University, at krissek.1@osu.edu by September 9, 2019.

We look forward to receiving this very important information. If you have questions about the information requested here, please contact Larry Krissek, Professor Emeritus, The Ohio State University, at 614-292-1924 or krissek.1@osu.edu.

Attachments (5):

ODHE OTM vs GE Learning Outcomes mapping_process explanation

ODHE OTM vs GE Learning Outcomes mapping template v2

ODHE OTM vs GE Learning Outcomes mapping template_OSU example

ODHE OTM vs GE LO mapping_OSU GE Learning Outcomes list_not mapped

ODHE OTM vs GE LO mapping_OSU GE Learning Outcomes list_mapping completed